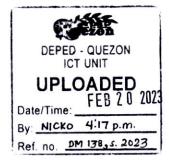


#### Republic of the Philippines

## Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE



16 February 2023

#### DIVISION MEMORANDUM

DM No. <u>138</u>, s. 2023

## DISSEMINATION OF ADDENDUM TO THE REGIONAL MEMORANDUM NO. 50, S. 2023, RE: VIRTUAL RESEARCH O'CLOCK

To: Assistant Schools Division Superintendents

**Division Chiefs** 

Public Schools District Supervisors

Seventh Cycle BERF Grantees

All Others Concerned

- With reference to RM No. 50, s. 2023, re: Virtual Research O'clock, this Office disseminates additional information on the schedule and other details of presentation.
- 2. Please see attached Memorandum for perusal.

For the information of all concerned.

ELIAS A. ALICAYA JR., EdD

Assistant Schools Division Superintendent

Officer-in-Charge

Office of the Schools Division Superintendent

smmeord/02/16/2023

DEPEDQUEZON-TM-SDS-04-009-003

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon

Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321

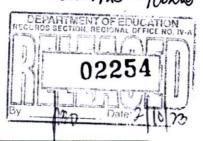
Email Address: quezon@deped.gov.ph Website: www.depedquezon.com.ph





## Republic of the Philippines

Department of Education



8 February 2023

REGIONAL MEMORANDUM

No. 80, s. 2023

# ADDENDUM TO THE REGIONAL MEMORANDUM NO. 50, PED - QUEZON S. 2023 RE: VIRTUAL RESEARCH O'CLOCK

To Schools Division Superintendents
Functional Division Chiefs



- 1. Relative to the Regional Memorandum No. 50, s. 2023 re: Virtual Research O'clock, this Office announces the use of a link for the submission of completed research papers (in PDF format) and video presentations of the select Seventh Cycle Basic Education Research Fund (BERF) grantees.
- To access the link, use bit.ly/VROsubmission. Only the Senior Education Program Specialists (SEPSs) for Planning and Research or the Schools Division Office (SDO) Research Coordinators are allowed to access the link.
- 3. The participants are likewise advised to register through tinyurl.com/VROregistration on or before February 13, 2023. The select Seventh Cycle BERF grantees, Regional Research Committee (RRC), SEPSs for Planning and Research or SDO Research Coordinators, and PPRD Secretariat will be given priority since there is a maximum number of registrants to be allowed.
- 4. Please take note of the following reminders to ensure smooth flow of the activity:
  - The select Seventh Cycle BERF grantees must ensure that their research paper and video presentation were submitted by their SEPS or SDO Research Coordinator in the abovementioned link to avoid any inconvenience during the activity;
  - The Secretariat will send the link of the video conference via email before the conduct of the activity;
  - The video presentation that exceeds the five-minute maximum number of allowed presentation will be cut to preced with the provision of technical assistance of the reactor/s.
  - Moreover, video presentation that exceeds the allotted file size of 300MB may not be included in the activity;

Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone Nos.: 02-8682-5773/8684-4914/8647-7487
Email Address: region4a@deped.gov.ph in
Website: depedcalabarzon.ph

PPRD-RM-2023-80 RECEIVED





- Select RRC members will serve as reactor/s in each presentation.
- The SEPSs in each quarter of the activity shall be assigned for documentation using the prescribed template found in this link bit.ly/ActivityDocumentationReport. In addition, the Activity Documentation Report shall be submitted in Word format to pprd.calabarzon@deped.gov.ph at least one to two days after the conduct of the activity; and
- 5. Attached is the indicative program, schedule of presentation, the guidelines for the research presentation, List of Technical Working Group, and Terms of Reference (TOR) for your reference.
- Other provisions of the previous Regional Memorandum are still in effect except for the schedule of the First Quarter Virtual Research O'clock to commence on February 15, 2023.
- 7. For queries or concern, kindly contact Jona M. Malonzo via email at pprd.calabarzon@deped.gov.ph or through call at (02) 8682-2114 loc. 470.
- 8. Immediate and wide dissemination of this Memorandum is earnestly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

pprd/ROP5

#### **Indicative Program of Activities**

Time	Activity	Persons Involved
	Preliminaries	
	National Anthem	AVP
	Prayer	AVP
	CALABARZON March	
	Presentation of	Allan D. Tipan
	Participants	Education Program Supervisor
8:30-9:00 am	Welcome Remarks	Cherrylou D. Repia
0.50-9.00 am		Assistant Regional Director
	Statement of Purpose	Elino S. Garcia
	Statement of Furpose	OIC-Chief Education Supervisor
	Inspirational Message	Atty. Alberto T. Escobarte, CESO II
	inspirational Message	Regional Director
	House Rules	Jona M. Malonzo
	Tiouse Rules	Education Program Specialist II

#### Schedule of Presentation for the First Quarter Research O'clock

Time	Research Title	Author/s	Name of Office
9:00-9:30 am	Innovative Online Database System for School-Based Management (SBM) Validation	Tary, Julious Joseph B.	Antipolo City
9:30:00-10:00 am	Instructional Development Activities Strengthening Progress and Empower Love to Learn Spelling (Project SPELLS): An Intervention for Struggling Grade One Pupils in Spelling at Jose C. Pastoral Memorial Elementary School	Aluan, Loida R.	Batangas City
10:00-10:30 am	Work-Life Balance, Motivation, and Satisfaction as Determinants of Job Commitment of Public High School Teachers	Munda, Neol P.	Cabuyao City
10:30-11:00 am	Promotion of Learners' Development Life Skills through Homeroom Guidance Program	Templado, Kimberly C. Balmes, Ma. Jessica C. Ragas, Edna T.	Calamba City
11:00-11:30 am	Development of Management Information System (MSI) for Cavite National High School- Senior High School	Lee, Shiela D.	Cavite City
11:30-12:00 nn	Gender Responsive School Environment in the New Normal: The Case of Secondary Schools in the District of Naic, Cavite Province	Soriano, Wilbert A.	Cavite Province
12:00-1:00 pm	Lunch I	Break	

Time	Research Title	Author/s	Name of Office
1:00-1:30 pm	Affirmation-Based Antecedent Intervention Program and Its Effects on Self-Efficacy and Socio- Emotional Levels of Student At- Risk for Failing (SARF)	Velasco, Rosalyn S. Reyes, Marianne C.	Cavite Province
1:30-2:00 pm	Bida ang Handa Komiks: An Intervention to Improve Earthquake Preparedness of Key Stage 2 Learners in the Reopening of Face-to-Face Classes	T. Natividad, Darwin	Cavite Province
2:00-2:30 pm	Food for Learning: An Assessment on the Implementation of School-Based Feeding Program as An Input for Continuous Improvement	Alatan, Maribel T. Magdato, Donna Mie M. Alcantara, Brenda S.	General Trias City
2:30-3:00 pm	Project AKAP (Akayin bawat Kabataang magtanim, Anihin at pagbibigaya'y Palawigin): An Intervention for Food Assistance towards Food Security	Lucero, Roselyn M.	Lipa City
3:00-3:30 pm	Assessment of Special Education Program and Services in Malaya Integrated National High School	Griba, Gina R. Gernale, Jr., Nestor S.	Rizal Province
3:30-4:00 pm	Project M3 (Measuring, Management, and Monitoring): An Intervention for Social and Emotional Learning of Elementary Students	Lamagna, Arianne Febie C. Cagay, Danica May C. Arguel, Katrina C.	Sta. Rosa City
4:00-4:30 pm	Closing Program		
	Lead Documenter	Janet G. Vilalr	oya
Documenters		Rodrigo S. Castillo	
	Members	Jenielyn A, Sadang	
		Karen Macaw	ile
Moderator	Edward Manuel		

## Schedule of Presentation for the Second Quarter Research O'clock

Time	Research Title	Author/s	Name of Office
9:00-9:30 am	E-Bike Classroom & Social Media: use and Its Effect on Intrinsic Motivation & Aacademic Competence of Non-Readers in Primary Level at San Francisco Elementary School	Jerez, Cecilia A. Gison, Rica Rianni P. Padua, Dimple J.	Biñan City
9:30-10:00 am	Math-Likhain: Use of Customized Learning Kit in Enriching the Mathematical	Juanir, Maria Philipina A.	Cabuyao City

Time	Research Title	Author/s	Name of Office
	Skills of Grade 6 Learners in the New Normal		
10:00-10:30 am	The Effectivity of Implementing a Web-Based School Portal	LLamado, Karen G. Panganiban, Abram Cristian P.	Cavite Province
10:30-11:00 am	Implementation of GRBE (Gender Responsive Basic Education) Projects in the Public Schools of Ternate, Cavite: Basis for Creating A GRBE Design	Panganiban, Rose Ann A. Canare, Cynthia R. Jesusa, Ailene D.	Cavite Province
11:00-11:30 am	Language Barriers in Primary Pupils who Use Cenuano Dialect in Communication: A Basis for Individualized and Localized Instruction	Perante, Sheryll R. Bundalian, Angeli Gale H. Romera, Michael P.	Cavite Province
11:30-12:00 nn	Adequacy of Assessment Portfolio in the Acquisition of ALS Competencies for Elementary	Dela Cruz, Rayvina F. Vidallo, Rizal M. Taccad, Nicolas D.	General Trias City
12:00-1:00 pm	Lunch Break		
1:00-1:30 pm	The Knowledge and Assessment Practices of SPED Teachers in the Transition Program for Learners with Disabilities at the Division of Lipa City	Salupare, Ervin D.	Lipa City
1:30-2:00 pm	Making Cautious Academician: Cognitive Wariness, Pre- Partaking Behavior, and Participation Outcomes of Basic Education Teachers on Profiteering Conference and Publication Opportunities	Condes, Reicon C. Condes, Bernadette A.	Quezon Province
2:00-2:30 pm	Teenage Pregnancy in Alabat Island	Rosete, Jocelyn R. Oliveros, Charlene Joy Sandoval, Nestor	Quezon Province
2:30-3:00 pm	Open Forum		
3:00-4:00 pm	Closing Program		
	Lead Documenter	Maria Liza M. Fat	ustino
Documenters		Noime T. Mercadal	
Documenters	Members	Paulo B. Mangubos	
		Victorina D. Pal	anas
Moderator	Maria Rosario Lissa C. Ticzon		

## Schedule of Presentation for the Third Quarter Research O'clock

Time	Research Title	Author/s	Name of Office
9:00-9:30 am	"Oplan Kaqlinga" Amidst the Pandemic: Bacoor National High School Droupout Prevention Strategy for SY 2021-2022	Dulce, Christian P. Hernandez, Gina P. Bueno, April Cayo H.	Bacoor City
9:30-10:00 am	Effectiveness of the Implementation of LAC Session Programs in Relation to the Work Performance of Public Secondary School Teachers Teaching Araling Panlipunan in the Division of Batangas City: A Basis for Enhanced Implementation Plan	Agudao, Anabelle A.	Batangas City
10:00-10:30 am	Effects of the Absence of the Teacher-Pupil Physical Classroom Engagement in the Performance in Mathematics of Grade 6 Pupils: Basis for Developing Strategic Plan GTEK for Modular Distance Learning	Dayson, Maribel D. Salazar, Robert C. Navarro, Shelyn M.	Calamba City
10:30-11:00 am	Fernald Multisensory Reading Approach for Learners with Autism Spectrum Disorder at Amaya SPED Center	Custodio, Loren Francesca C. Encarnacion, Glaiza R. Romano, Anna May L.	Cavite Province
11:00-11:30 am	Mental Health-Based Model: An Intervention Program to Reduce Psychological Distress Experienced by the Teachers and Students in Times of Uncertainty	Butawan, Joseph S. Caermare, Myra P.	Cavite Province
11:30-12:00 nn	Implementation of Individualized Educational Plan (IEP) as A Scaffold of Learning among Level 1 Intellectually Disabled (ID) Learners in the Division of Cavite Province West Unit Districts	Pura, Sherwin Rabi F. Calantog, Aldrin V. Tañag, Venus I.	Cavite Province
12:00-1:00 pm	Lunch I	Break	
1:00-1:30 pm	Stay Safe and Be Prepared: G:AFJENHS Disaster Risk Reduction Management Approach to Challenges in the Transition to Face-to-Face Classes	Angulo, Xavier G. Mendoza, Jessie D. Arcilla, Gina G.	General Trias City
1:30-2:00 pm	Document Tracking System (DTS): It's Impact on Service Delivery of Schools Division Office of Lucena City	Panganiban, Hermogenes M. Rogelio, Cristina B.	Lucena City
2:00-2:30 pm	Project SAVE: An Intervention Program in Increasing the Level	Morcilla, Rodel M.	Quezon Province

Time	Research Title	Author/s	Name of Office
	of Disaster Preparedness among Parents		
2:30-3:30 pm	Implications of Institutionalizing the Learning Management System (LMS) in the Implementation of Learning and Development Programs in Schools Division of Santa Rosa City	Sangalang, Jeanne Elaine T. Fabella, Jason P.	Sta. Rosa City
3:30-4:00 pm	Closing Program		
Documenters	Lead Documenter	Mary Zugar D. G	utierrez
	Members	Frenie Aqui	no
		Jeffrey A. Asti	llero
		Dexter M. Pala	anas
Moderator	Alfonso L. Abogado		

## Schedule of Presentation for the Fourth Quarter Research O'clock

Time	Research Title	Author/s	Name of Office
9:00-9:30 am	Grammar Reinforcement to Overcome Writing Technicalities and Hindrances (Project GROWTH) through the Utilization of Mobile Application Development (MAD) Program	Mendoza, Lovelyn S. Krebs, Shaine Rita I. Delos Reyes, Arnold B.	Cavite Province
9:30-10:00 am	Intervention Program to Enhance Speed Reading and Reading Comprehension of Grade III Pupils in English	Veloso, Elenita S. Levardo, John Karlo R. Veloso, Regine S.	Cavite Province
10:00-10:30 am	Embracing Students-At-Risk: An Intervention to Reduce SARDOs of Julugan Elementary School	Mangana, Avegail L. Dela Cruz, Jam Mitzzy M. Quisquis, Jenhalyn M.	Cavite Province
10:30-11:00 am	The Effect of Teachers' Self- Efficacy Beliefs in Handling LWDS in Inclusive Schools: Basis for An Intervention Plan	Tangtang, Maria Cecilia N. Niestes, Maria Heidi Alaine T.	General Trias City
11:00-11:30 am	Enhancement of Project "Sabay po Tayo, 'Nay at 'Tay (STNT): An Adult Education Program Focusing on Literacy and Development for Non-Reading Parents/Guardians	Valenzuela, Maria C.	Lipa City
11:30-12:00 nn	Action Research Mobile Course: A Browser-Based Interactive Application in Developing Action Research for Teachers	Francia, Raymund C. Ponce, Carmencita	Quezon Province

Time	Research Title	Author/s	Name of Office
		T. Francia, Maricel B.	
12:00-1:00 pm	Lunch	Break	
1:00-1:30 pm	Development and Evaluation of Online Facilities and Equipmen: Inventory and Borrowing System	Andres, Marinel G. Ladera, Bernard Bryan M. Martos, Gerald S.	Rizal Province
1:30-2:00 pm	Implementation of the Comprehensive DRRM in Basic Education Framework in Malaya Integrated National High School	Abantau, Ritchie	Rizal Province
2:00-2:30 pm	Social Work and Community Support Services: A School- Community Learning Partnerships among HUMSS Senior High School Learners	Solis, Diane D.	San Pablo City
2:30-3:00 pm	Math Clips as Learning Aid in General Mathematics	Guinungco, Hamimah S.	San Pedro City
3:00-3:30 pm	Project 4As (Angat ALIVE for Aspiring Achievements): An Inclusive Educational Strategy and Intervention Program for ALIVE Learners under Madrasah Education Program	Natividad, Noel H.	Sta. Rosa City
3:30-4:00 pm	Closing Program		
Documenters	Lead Documenter May Anne Joy D. Romanes		Romanes
	Members	Maureen Par	ot
		Azalea A. Gall	ano
· · · · · · · · · · · · · · · · · · ·		Analiza G. Sori	ano
Moderator	Jester C. Ni	codemus	

#### Guidelines for the Research Presentation

#### General Reminders:

- 1. The moderator will introduce the researchers at the beginning of the forum.
- 2. Likewise, the moderator will also introduce the RRC members who will serve as reactor/s in each session.
- 3. The five-minute video presentation will be played and focuses on the research results, conclusions, and recommendations.
- 4. The presenters are advised to follow the prescribed outline and content of the presentation below:

Outline	Content	
Title of the Study	title of the study, researcher/s,	
(1 slide)	affiliation, & Division Office	
Introduction/Rationale/Background of	of Describe the problem or the issue that	
he Study inspires the researcher/s to conduc		
(1 slide)	study.	

Statement of the Problem (1-2 slides)	Enumerate the statement of the problem.
Theoretical/Conceptual Framework (1-2 slides)	Present the theoretical or conceptual framework being used in the study.
Methodology and Scope of the Study (1-2 slides)	Present the research design, methodology, respondents, research locale, and ethical consideration
Research Findings (1-7 slides)	Present the findings in each specific research question or objective. Use pictures to support your findings.
Conclusions and Recommendations (1-3 slides)	Brief conclusion synthesizing the findings. Specify recommendations based on findings.
References (1 slide)	In bullet form, present relevant references used in the study
Contact Details (1 slide)	Provide contact details of the researchers for possible replication of other research enthusiasts and attendees.

#### **Technical Working Group**

Designation	Name	Office
Chairperson	Elino S. Garcia	OIC Chief, PPRD
Co-Chairperson	Jona M. Malonzo	EPS II, PPRD
Member	Allan D. Tipan	EPS, PPRD
	Adrian A. Bullo	PO III, PPRD
	Liezel M. Selda	STAT I, PPRD
	Erick John N. Malabanan	ADAS I, PPRD
Reactors	Viernalyn M. Nama	Chief, CLMD
	Marvelino M. Niem	EPS, CLMD
	Michael Girard R. Alba	Chief, ESSD
	Job S. Zape Jr.	Chief, FTAD
	Eugenio S. Adrao	EPS, FTAD
	Luz E. Osmeña	Chief, QAD
	Emelia M. Aytona	EPS, QAD
	Buenalyn M. Manuel	EPS, QAD
	Eduarda M. Zapanta	Chief, HRDD
	Bryan A. Pobe	EPS, HRDD
	Elino S. Garcia	OIC Chief, PPRD
	Allan D. Tipan	EPS, PPRD
	Marites L. Gloria	CAO, FIN
	Laarni A. Evaristo	AO V, FIN
	Nancy Z. Dizon	SAO, FIN
	Edward Manuel	SEPS, Binan City
Moderators	Maria Rosario Lissa C. Ticzon	SEPS, San Pablo City
Moderators	Alfonso L. Abogado	SEPS, Antipolo City
	Jester C. Nicodemus	SEPS, Cavite City
	Janet G. Villaroya	SEPS, Bacoor City
	Rodrigo S. Castillo	SEPS, Batangas Province
	Jenielyn A. Sadang	SEPS, Imus City
Documenters	Karen Macawile	SEPS, Dasmariñas City
	Maria Liza M. Faustino	SEPS, Tanauan City
	Noime T. Mercadal	SEPS, Sto. Tomas City
	Paulo B. Mangubos	PSDS, Sta. Rosa City

Victorina D. Palanas	SEPS, San Pedro City
Mary Zugar D. Gutierrez	SEPS, Lipa City
Frenie Aquino	SEPS, Laguna Province
Jeffrey A. Astillero	SEPS, Cabuyao City
Dexter M. Palanas	SEPS, Calamba City
May Anne Joy Romanes	SEPS, Cavite Province
Maureen Parot	SEPS, General Trias City
Azalea A. Gallano	SEPS, Lucena City
 Analiza G. Soriano	SEPS, Rizal Province

## Terms of Reference (TOR)

Designation	TOR Oversees the conduct of the activity	
Chairperson		
Co-Chairperson	Coordinates with the SEPSs for the submission of the completed research studies and video presentations of select Seventh Cycle BERF grantees	
Members	Prepare the slide decks for the conduct of the activity Arrange the submitted video presentation as to order of presentation Assist the co-chairperson in the logistics and other documentary requirements needed before, during and after the conduct of the activity	
Reactors	Provide technical assistance to the presenters	
Moderators	Introduce the researchers at the beginning of the forum Introduce the reactors after the video presentation Moderate the forum	
Documenters	Document the whole duration of the activity Prepare the prescribed Activity Documentation Report	